比较教育学（全英文）学位点硕士学位论文中期考核

安排公告

第一组

一、时间：2026 年 10 月 28 日 14:00- 17:00

二、地点：5-113

三、考核小组组成：

序号	姓名	职称	工作单位	角色
1	陈殿兵	副教授	浙江师范大学	组长
2	李佳宇	讲师	浙江师范大学	成员
3	薛松	讲师	浙江师范大学	成员

备注：导师回避，博士考核小组由具有高级职称或以中级职称担任博士生导师的相关学科同行专家组成，硕士考核小组由具有高级职称或以中级职称担任硕士生导师的相关学科同行专家组成，至少三名专家组成。

四、记录秘书：王彤彤

五、参加中期考核研究生及顺序：

序号	学号	姓名	专业	导师	论文题目
1	202520581381	IKECHUKWU-DURU STEPHANIECHINAEKWU	比较教育学全英文	孙志远	Effectiveness of Supervision in the Universal Basic Education Programme: An Assessment of Teachers' Perceptions in Public Primary Schools in Awka South Local Government Area, Anambra State

2	202520581382	AMAKALI AINA TUUHEPEL E	比较教育学全英文	田小红	Challenges Faced by Teachers in Implementing Namibia’s 2016 National Curriculum for Basic Education: An Analysis Using Matland’s Ambiguity-Conflict Model
3	202520581383	SHERIFF AMINATA NENNEH	比较教育学全英文	胡启慧	CHALLENGES TEACHERS FACE IN INTEGRATING DIGITAL TEACHING TOOLS IN CLASSROOM TEACHING: A CASE STUDY OF TWO SELECTED PUBLIC SECONDARY SCHOOLS IN WESTERN AREA RURAL, FREETOWN, SIERRA LEONE.
4	202520581390	MATIMBE RICHENO ALBERTO	比较教育学全英文	孙志远	Lecturers' Perceptions of Artificial Intelligence in Teaching and Learning in Mozambique: A Case Study of SAVE University
5	202520581391	DUSENGIM ANA FLORIEN	比较教育学全英文	朱剑	A study of Instructors'Experiences in Implementing the Competence -Based TVET Curriculum in Public Technical Secondary School in Rulindo district, Rwanda
6	202520581393	NZEYIMAN A RONGIN	比较教育学全英文	朱剑	Exploring teachers experiences in implementing the Competency Based Curriculum in Rwanda:A case of two secondary schools in Ruramba Sector

7	202520581407	MANASE JOFREY ROBERT	比较教育学全英文	徐倩	The Role of Ward Education Officers in Supporting Teachers' Continuous Professional Development. A Case Study of Tanzania
8	202520581409	MKANDAWIRE EZRONE ROBERT	比较教育学全英文	朱剑	Factors influencing Job satisfaction among secondary school teachers in public Schools in Malawi:A case of Bwaila cluster
9	202520581412	HIMU RUKIA ALLY	比较教育学全英文	陈法宝	A study on Teachers' perceptions and responses to Tanzania's 2023 CBC reforms:Implications for curriculum Implementations in secondary schools in Dodoma,Tanzania.

第二组

一、时间：2026 年 10 月 29 日 14:00- 17:00

二、地点： 5-113

三、考核小组组成：

序号	姓名	职称	工作单位	角色
1	刘爱生	教授	浙江师范大学	组长
2	冯典	副教授	浙江师范大学	成员
3	朱剑	副教授	浙江师范大学	成员

备注：导师回避，博士考核小组由具有高级职称或以中级职称担任博士生导师的相关学科同行专家组成，硕士考核小组由具有高级职称或以中级职称担任硕士生导师的相关学科同行专家组成，至少三名专家组成。

四、记录秘书：付禹鸣

五、参加中期考核研究生及顺序：

序号	学号	姓名	专业	导师	论文题目
1	202520581384	PHILLIPUS MARIAN NDINELAGO	比较教育学全英文	李佳宇	STUDY ON PRINCIPALS' INTERPRETATION OF GENDER MAINSTREAMING POLICIES IN PRIMARY SCHOOLS IN THE OSHANA REGION OF NAMIBIA
2	202520581385	KADINDA JANETH GRAYSON	比较教育学全英文	李佳宇	EXPLORING DIGITAL LITERACY COMPETENCIES OF PUBLIC PRIMARY SCHOOL TEACHERS IN TANZANIA: A CASE STUDY OF KISARAWE DISTRICT
3	202520581386	MUTURI DORIS WANGUI	比较教育学全英文	徐倩	Exploring the Sustainability of Chinese-Supported TVET Equipment in Kenya: A Case Study of Two Selected Institutions

4	202520581388	USMAN MOMOHJIMOH ADOMU	比较教育学全英文	於荣	Challenges of the Implementation of Teacher Professional Development Programmes in Nigeria’s Basic Education: A case study of Kaduna State
5	202520581394	HAMA SALIH BAKO ABDALLA HAMA SALIH	比较教育学全英文	陈殿兵	Exploring the Relationship between Generative AI Use and Self-Regulated Learning among College EFL Students in Sulaymaniyah, Kurdistan Region of Iraq
6	202520581395	KHAMIS MSELEM YUSSUF	比较教育学全英文	陈殿兵	RESEARCH ON INSTRUCTIONAL FEEDBACK PRACTICES IN MATHEMATICS AS PREDICTORS OF SECONDARY SCHOOL STUDENTS’ LEARNING ENGAGEMENT IN URBAN WEST A DISTRICT, UNGUJA－ZANZIBAR
7	202520581396	ATHUMANI ATHUMANI ENOS	比较教育学全英文	王洋	Study on Skills Mismatch in Vocational Education based on Stakeholder Perceptions – A Case Study of Dar es Salaam Regional Vocational Training and Services Centre (DRVTSC), Tanzania

8	202520581403	KANDJEO SCHOLZYNE VEVANGAPI	比较教育学全英文	陈殿兵	Investigation on Factors Influencing Junior Primary Teachers Preparedness for Inclusive Education: A Study of the Ruacana Circuit, Omusati Region, Namibia
9	202520581413	Ally Abubakari Saidi	比较教育学全英文	郑菘	Teachers' Perceptions of Generative Artificial Intelligence Applications in Secondary Schools in Singida, Tanzania

第三组

一、时间：2026 年 10 月 30 日 14:00-17:00

二、地点：5- 109

三、考核小组组成：

序号	姓名	职称	工作单位	角色
1	於荣	教授	浙江师范大学	组长
2	田小红	副教授	浙江师范大学	成员
3	王洋	讲师	浙江师范大学	成员

备注：导师回避，博士考核小组由具有高级职称或以中级职称担任博士生导师的相关学科同行专家组成，硕士考核小组由具有高级职称或以中级职称担任硕士生导师的相关学科同行专家组成，至少三名专家组成。

四、记录秘书：张佳璐

五、参加中期考核研究生及顺序：

序号	学号	姓名	专业	导师	论文题目
1	202520581389	NANSUKUSA FLORENCE	比较教育学全英文	田小红	Learners' Experience with AI-Powered Personalised Learning and Their Associations with Engagement: A Case Study of Open, Distance, and e-Learning (ODeL) Students at Makerere University, Uganda
2	202520581392	HUSSEIN ABDISHAKUR AHMED	比较教育学全英文	刘爱生	The Influence of Teachers' Preparedness on the Implementation of the 2019 National Curriculum in Public Secondary Schools in Mogadishu, Somalia.

3	202520581397	BOYE MODOU MUHAMED	比较教育学全英文	陈法宝	Advance Diploma in Education Students' Live Experiences with Generative AI in Academic Writing: A Phenomenological Enquiry at the University of Education, Gambia (UEG)
4	202520581398	NYANGINYWA LEAH ASHERI	比较教育学全英文	徐倩	An Examination of English Teachers' Classroom Assessment Practices under the Competency Based Curriculum in Hai District, Tanzania.
5	202520581399	PAVLICHENKO ANNA	比较教育学全英文	胡启慧	Russian Secondary School EFL Teachers' Experiences with AI: A Comparative Qualitative Study
6	202520581400	NYATO BENSON MAGOMELA	比较教育学全英文	郑崧	Teachers Perceptions of National Educational Digitalization Policy : The Gap between Policy Design and Teachers Understanding in Public Secondary School in Korogwe Town.
7	202520581404	DINEINGE MIRJAM TULITILENI	比较教育学全英文	冯典	ACADEMIC PERSISTENCE DURING THE FIRST YEAR OF UNIVERSITY: A CASE STUDY OF A NAMIBIAN PUBLIC UNIVERSITY

8	202520581405	NOGHORYA LIBERATH A NICOMEDI	比较教育学全英文	蓝敏	INVESTIGATING THE ENACTMENT OF TANZANIA NATIONAL DIGITAL EDUCATION STRATEGY FOR STEM EDUCATION IN PUBLIC SECONDARY SCHOOLS IN KIBAHA MUNICIPALITY
9	202520581406	HEITA JOSUA TANGITAT E	比较教育学全英文	田小红	Teachers ' Perception of Integrating Computer - Simulated Experiments in Physics Education A Case of Public Secondary Schools in Ohangwena Region , Namibia
10	202520581410	ANGELA ELICIA DEWI	比较教育学全英文	杨新晓	Deep Learning Implementation under Merdeka Curriculum: A Comparison of Urban and Regency Chemistry Teachers' Practices in East Java, Indonesia

教育学院

2026 年 10 月 24 日