

比较教育学留学生硕士研究生学位论文二次开题  
安排公告

- 一、开题时间：2025 年 09 月 17 日（周三）下午 14:00
- 二、开题地点：17-112
- 三、开题组长：田小红
- 四、开题专家：徐倩、李佳宇
- 五、开题记录秘书：金纯妃
- 六、参加开题研究生：

| 序号 | 学号           | 姓名                               | 专业                       | 导师               | 论文题目   |
|----|--------------|----------------------------------|--------------------------|------------------|--|
| 1  | 202420581333 | ASAAH<br>RACHAEL<br>AWINEBOLOM   | Comparative<br>Education | Sun<br>Zhiyuan   | Exploring the Impact<br>of Curriculum Reform<br>on Mathematics<br>Performance Among<br>Senior High School<br>Students in the Upper<br>East Region: A<br>Qualitative Study of<br>Teachers’<br>Perspectives. |
| 2  | 202420581335 | BEN<br>KENEILWE                  | Comparative<br>Education | Feng Dian        | Investigating Policy<br>implementation in<br>Gender Equality in<br>STEM Programs in<br>Botswana’s Three<br>Public Universities.  |
| 3  | 202420581338 | SHILONGO<br>LETISIA<br>TUYAMBEKA | Comparative<br>Education | Chen<br>Dianbing | Factors Influencing<br>Grade 5 Students’<br>English Reading<br>Comprehension in<br>Namibian Public<br>Primary Schools in<br>Omusati Region   |

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|---|--------------|---------------------------------|--------------------------|----------------|--|
| 4 | 202420581341 | SICHIVULA<br>SANKANANJI         | Comparative<br>Education | Hu Qihui       | An Investigation into<br>the Factors Influencing<br>ICT Adoption and Use<br>in the Administration<br>of Public Secondary<br>Schools in Chingola<br>District, Zambia                                |
| 5 | 202420581345 | TORRES<br>ESCALONA<br>JOSE LUIS | Comparative<br>Education | Liu<br>Aisheng | The Impact of<br>Economic Instability<br>on Higher Education<br>Financial Management<br>in Venezuela: A Case<br>Study of UNEFA<br>University   |
| 6 | 202420581354 | MGALLA<br>MARTHA<br>NEHEMIA     | Comparative<br>Education | Xu Qian        | Exploring the Quality<br>of Secondary School<br>History Textbooks in<br>Tanzania   |
| 7 | 202420581356 | CHAGUNDA<br>ULEMU<br>ERNEST     | Comparative<br>Education | Xue Song       | Teacher And Student<br>Perceptions Of Flipped<br>Learning In<br>Resource-Constrained<br>Malawian Secondary<br>Schools: A Case Study<br>Of Chimutu<br>Community Day<br>Secondary School,<br>Malawi. |

教育学院

2025 年 9 月 13 日