

## 2026 年下比较教育学（全英文）硕士学位论文开题安排公告

### 第一组

一、开题时间：2026 年 5 月 30 日 14:00-17:00

二、开题地点：16-216

三、开题组长：朱剑

四、开题专家：徐倩、冯典

五、开题记录秘书：沈玉琳

六、参加开题研究生：

序号	学号	姓名	专业	导师	论文题目
1	202520581381	IKECHUKW U-DURU STEPHANIE CHINAEKW U	比较教育学	孙志远	Study on Effectiveness of Supervision in the Universal Basic Education Programme: A Case Study of Primary Schools in Awka South Local Government Area, Anambra State, Nigeria
2	202520581382	AMAKALI AINA TUUHEPEL E	比较教育学	田小红	A Decade After Implementation: Primary School Teachers' Persistent Challenges in Enacting the 2016 National Curriculum for Basic Education in Rural Schools in Ompundja Circuit, Oshana Region, Namibia
3	202520581383	SHERIFF AMINATA NENNEH	比较教育学	胡启慧	CHALLENGES TEACHERS FACE IN INTEGRATING DIGITAL TEACHING TOOLS IN LESSON DELIVERY: A CASE STUDY OF TWO SELECTED PUBLIC SECONDARY SCHOOLS IN THE WESTERN AREA RURAL, FREETOWN, SIERRA LEONE

4	202520581384	PHILLIPUS MARIAN NDINELAG O	比较教育学	李佳宇	STUDY ON PRINCIPALS' INTERPRETATION AND ENACTMENT OF GENDER MAINSTREAMING IN PRIMARY SCHOOLS IN OSHANA REGION, NAMIBIA
5	202520581385	KADINDA JANETH GRAYSON	比较教育学	李佳宇	Study on the Purposes and Problems of Female Primary School Teachers' Joining Informal Financial Organizations in Kisarawe District of Tanzania
6	202520581386	MUTURI DORIS WANGUI	比较教育学	徐倩	The Study on Sustainability of Chinese-Supported TVET Equipment in Kenya: A Case Study of Selected Institutions
7	202520581388	USMAN MOMOHJI MOH ADOMU	比较教育学	於荣	Challenges and Strategies of the implementation of Teacher Professional Development Programmes in Nigeria' s Basic Education Sector: A case study of Kaduna State.
8	202520581389	NANSUKUS A FLORENCE	比较教育学	田小红	Learners' Experiences with AI-Powered Personalized Learning: A Case Study of Open, Distance, and e-Learning (ODEL) Students at Makerere University, Uganda
9	202520581390	MATIMBE RICHENO ALBERTO	比较教育学	孙志远	Lecturers' Perceptions of Artificial Intelligence in Teaching and Learning in Mozambique: A Case Study of SAVE University

## 第二组

- 一、开题时间：2026年5月30日 14:00-17:00
- 二、开题地点：16-212
- 三、开题组长：陈殿兵

四、开题专家：陈法宝、蓝敏

五、开题记录秘书：谢金全

六、参加开题研究生：

序号	学号	姓名	专业	导师	论文题目
1	202520581391	DUSENGIMA NA FLORIEN	比较教育学	朱剑	A study of Instructors' Experiences in the Implementation of the Competence-Based TVET Curriculum in Public Technical Secondary Schools in Rulindo District, Rwanda
2	202520581392	HUSSEIN ABDISHAKU R AHMED	比较教育学	刘爱生	The Influence of Teachers' Preparedness on the Implementation of the 2019 National Curriculum in Public Secondary Schools in Mogadishu, Somalia
3	202520581393	NZEYIMAN A RONGIN	比较教育学	朱剑	Exploring teachers' experiences in implementing the competency-based curriculum in Rwanda: A case of two secondary schools in Ruramba sector
4	202520581394	HAMA SALIH BAKO ABDALLA HAMA SALIH	比较教育学	陈殿兵	Exploring the Relationship between Generative AI Use and Self-Regulated Learning among College EFL Students in Sulaymaniyah, Kurdistan Region of Iraq
5	202520581395	KHAMIS MSELEM YUSSUF	比较教育学	陈殿兵	Research on Instructional Feedback Practices in Mathematics as Predictors of Secondary School Students' Learning Engagement in Urban West A District, Unguja-Zanzibar.
6	202520581396	ATHUMANI ATHUMANI ENOS	比较教育学	王洋	Skills Mismatch Between Vocational Education Institutions and the Labor Market

					— A Case Study of Dar es Salaam Regional Vocational Training and Services Centre
7	202520581397	BOYE MODOU MUHAMED	比较教育学	陈法宝	Undergraduate Students' Experiences of Using Generative AI in Academic Writing: A Phenomenological Study at the University of Education, The Gambia
8	202520581398	NYANGINY WA LEAH ASHERI	比较教育学	徐倩	An Examination of English Teachers' Classroom Assessment Practices under the Competency Based Curriculum in Hai District, Tanzania
9	202520581399	PAVLICHEN KO ANNA	比较教育学	胡启慧	Cultural Customization of AI Language Tutors in Secondary English Education: A Comparative Study of Norms, Challenges, and Perceptions in Russia and China

### 第三组

一、开题时间：2026年5月30日 14:00-17:00

二、开题地点：16-215

三、开题组长：於荣

四、开题专家：田小红、王洋

五、开题记录秘书：魏安然

六、参加开题研究生：

序号	学号	姓名	专业	导师	论文题目
1	202520581400	NYATO BENSON MAGOMELA	比较教育学	郑崧	Teachers' Perceptions of the National Educational Digitalization Policy: Understanding Gaps in Public Secondary Schools in Korogwe Town, Tanzania

2	202520581403	KANDJEO SCHOLZYNE VEVANGAPI	比较教育学	陈殿兵	Investigation on Factors Influencing Junior Primary Teachers' Preparedness for Inclusive Education in Combined Schools: A Study of the Ruacana Circuit, Omusati Region, Namibia
3	202520581404	DINEINGE MIRJAM TULITILENI	比较教育学	冯典	AFFIRMATIVE ACTION AND SAN STUDENTS' PERSISTENCE: A COMPARATIVE STUDY OF FIRST-YEAR EXPERIENCES AT TWO UNIVERSITIES IN THE KHOMAS REGION, NAMIBIA
4	202520581405	NOGHORYA LIBERATHA NICOMEDI	比较教育学	蓝敏	Bridging the Digital Education Divide: A Policy Transfer Analysis of China's Triple-Classroom Model for Tanzania's Secondary Education- A Case Study of Pwani Region
5	202520581406	HEITA JOSUA TANGITATE	比较教育学	田小红	Teachers' Perception of Integrating Computer-Simulated Experiments in Physics Education: A Case of Public Secondary Schools in Ohangwena Region, Namibia
6	202520581407	MANASE JOFREY ROBERT	比较教育学	徐倩	The Study on Ward Education Officers as Middle-Tier Leaders in MEWAKA Implementation: A Case Study from Tanzania
7	202520581409	MKANDAWI RE EZRONE ROBERT	比较教育学	朱剑	Factors Influencing Job Satisfaction among Secondary School Teachers in Public Schools in Malawi: A Case Study of Bwaila Cluster
8	202520581410	ANGELA ELICIA DEWI	比较教育学	杨新晓	Deep Learning Implementation in the Merdeka Curriculum: A Comparison of Urban and Regency Chemistry Teachers' Practices

9	202520581412	HIMU RUKIA ALLY	比较教育学	陈法宝	Assessing the Availability and Utilization of Chemistry Laboratory Resources in the Implementation of the 2023 Competence-Based Chemistry Curriculum in Urban Public Secondary Schools in Dodoma District, Tanzania.
10	202520581413	ALLY ABUBAKARI SAIDI	比较教育学	郑崧	Teachers' perceptions of Generative Artificial Intelligence applications in Urban and Rural Secondary Schools:A comparative study in Singida, Tanzania

教育学院

2026年5月29日